

### **EMIS Change 24-58**

*This change updates the reporting guidance for the COS and the ELA to clarify that Autism Scholarship students are not required to take these two assessments.*

## **SECTION 2.8: STUDENT ASSESSMENT (FA) RECORD**

### ***Standard Assessments***

***Childhood Outcome Summary (COS; GM).*** All preschool students with a disability are required to be assessed using the Childhood Outcome Summary (COS) instrument. [The only exception is students enrolled in the Autism Scholarship program; these students are not required to be assessed with the COS.](#) The COS is a record of progress on specific outcomes as required by federal law.

This assessment can occur any time during the year; however, not all results are reported to the Department. Over the course of enrollment in preschool, the data reported should include information about when the child entered preschool special education and when the child exited preschool special education. Every preschool special education student must have at least one COS assessment record reported per school year. For any child who enters and exits preschool special education services in the same school year with 6 months or more between entry and exit, two COS assessment records should be reported (once at entry and once at exit).

COS results for same-aged, typically developing peers enrolled in the same preschool special education program are not reported to EMIS.

The resident district is required to submit the COS assessment records for students enrolled in these programs.

COS results are reported in the Child Outcome Summary Assessment (A) Collection.

***Early Learning Assessment (ELA; GB).*** [All preschool students with a disability and preschool students who are Early Childhood Education \(ECE\) grant funded are required to be assessed using the Early Learning Assessment \(ELA\). The only exception is students enrolled in the Autism Scholarship program; these students are not required to be assessed with the ELA.](#)

If a child is funded using Early Childhood Education (ECE) Grant funds, the entity receiving the funding from the Ohio Department of Education is required to report the Early Learning Assessment data. This rule supersedes all other ELA reporting rules.

For children who are not funded using ECE Grant funds and who receive any Preschool Special Education services, the district of residence is required to report the student's ELA data. Any district educating a preschool special education student may also report.

For children receiving special education services or Early Childhood Education Grant funds (or both), the ELA scores should be reported two times per year, once in the fall and once in the spring.

Report a separate FA Record with a valid score for each assessment area.

*EMIS Change 24-58: Update reporting guidance for ELA and COS  
Public Comment open from March 7 through April 5*

The entity receiving ECE Grant funding and therefore reporting the ELA may be a traditional district, a JVSD, a community school, or an Educational Service Center (ESC).

ELA results are reported in the Fall Early Learning Assessment (A) Collection and the Spring Early Learning Assessment (A) Collection.